



Universität Heidelberg

Evaluation sheet for HBIGS core course teaching modules

Title of training module: Digital image processing and analysis in fluorescence microscopy

Date: 25/26 Sep 2013

Lecturer/Teacher: Dr. Holger Lorenz, Dr. Gonzalo Hernán Sendra

Please rate the following criteria on a 1-5 scale (yes/excellent - no/poor) if applicable. (n.a. = not applicable)

Please rate the following criteria on a 1 - 5 scale (yes/excellent - no/poor) if applicable. (n.a.: not applicable)

	yes/excellent				no/poor	
	1	2	3	4	5	n.a.
The general topic of the training module was interesting.	11	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The training module provided a basic overview of the field.	10	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The training module introduced new developments and techniques in the field.	4	3	2	1	<input type="checkbox"/>	2
The course covered aspects of research that were new to me.	6	4	<input type="checkbox"/>	1	<input type="checkbox"/>	1
The topics were presented in a logical and structured fashion.	10	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The topics were addressed so as to encourage critical thinking and debate.	7	3	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of the theoretical part of the training module was ...	10	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of the practical part of the training module was...	9	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The time schedule of the training module organization was...	7	2	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The contents of the training module can be applied directly to my field of research.	8	2	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teacher/s was/were well prepared.	10	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teacher/s had a good style of presentation and made good use of appropriate presentation forms / media.	11	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teacher/s touched upon the most important aspects of the given topic.	11	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teacher/s addressed the participants' questions and wishes.	11	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teacher/s encouraged the participants to take on an active role.	11	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teacher/s provided helpful and appropriate supporting material (e.g. handout, protocols).	6	4	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My overall rating of the training module is...	10	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Use reverse side for further comments and suggestions!