![Hartmut Hoffmann-Berling International Graduate School of Molecular & Cellular Biology Heidelberg]

Evaluation sheet
for HBIGS core course teaching modules

Title of training module: Photoactivation and -conversion of fluorescent proteins in live cell imaging

Date: 4/5 Oct 2010

Lecturer/Teacher: Dr. Holger Lorenz

PhD student's name:

Please rate the following criteria on a 1 - 5 scale (yes/excellent - no/poor) if applicable. (n.a.: not applicable)

	Excellent 1	2	3	4	poor 5	n.a.
The general topic of the training module was interesting.	3	1	··	·· ··		··
The training module provided a basic overview of the field.	3	1	··	·· ··		··
The training module introduced new developments and techniques in the field.	3	1	··	·· ··		··
The course covered aspects of research that were new to me.	2	2	··	·· ··		··
The topics were presented in a logical and structured fashion.	3	1	··	·· ··		··
The topics were addressed so as to encourage critical thinking and debate.	3	1	··	·· ··		··
The quality of the theoretical part of the training module was …	2	2	··	·· ··		··
The quality of the practical part of the training module was…	2	2	··	·· ··		··
The time schedule of the training module organization was…	4	··	··	·· ··		··
The contents of the training module can be applied directly to my field of research.	1	2	··	·· ··		1
The teacher/s was/were well prepared.	4	··	··	·· ··		··
The teacher/s had a good style of presentation and made good use of appropriate presentation forms / media.	4	··	··	·· ··		··
The teacher/s touched upon the most important aspects of the given topic.	2	2	··	·· ··		··
The teacher/s addressed the participants' questions and wishes.	4	··	··	·· ··		··
The teacher/s encouraged the participants to take on an active role.	3	1	··	·· ··		··
The teacher/s provided helpful and appropriate supporting material (e.g. handout, protocols).	3	1	··	·· ··		··
My overall rating of the training module is…	3	1	··	·· ··		
Number of participants	4					

Use reverse side for further comments and suggestions!